## Pediatric SVT



## Section VIII: Debriefing Guide

General Debriefing Plan			
☐ Individual ☐	] Group	With Video	Without Video
Objectives			
Educational Goal:	To review the management of both stable/unstable SVT in an infant		
CRM Objectives:	<ol> <li>Effectively lead a team through PALS algorithms and resuscitation of an infant</li> <li>Demonstrate high quality closed-loop communication during resuscitation</li> <li>Sensitively address patient's mother and explain clinical course and</li> </ol>		
	expected disposition when patient stabilizes		
Medical Objectives:	<ol> <li>Recognize and manage both stable and unstable SVT via PALS guidelines</li> <li>Rapidly estimate pediatric weight and utilize resources/ team members for resuscitation medication dosing</li> <li>Anticipate deterioration in a patient with compensated shock</li> </ol>		
Sample Questions for Debriefing			
<ol> <li>What are the components of the pediatric assessment triangle?</li> <li>Explain how to perform vagal maneuvers in an infant that cannot follow commands.</li> <li>How does adenosine work? How do you set up your IV tubing for an adenosine push? What are some expected signs/symptoms after adenosine is given?</li> <li>What are the features that distinguish SVT from sinus tachycardia?</li> </ol>			
Key Moments			
1. Recognition and management of stable/unstable SVT			
2. Recognition of compensated shock and need for fluid boluses			
3. Calculation of pediatric resuscitation medications and shock energy			

